CONTINUAL ASSESSMENT 1 - 2017 ENGLISH LANGUAGE PRIMARY 6

Name:	
Class : P 6	Daté: 20 February 2017
	BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

For each que your choice	estion from 1 to 10, four options are given. One of them is the correct answer. Make [1, 2, 3 or 4]. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	The students, as well as the teacher, preparing for the Open House this coming weekend.
	(1) is (2) are (3) was (4) were
2	"He's going to the dinner later,?" asked Mum.
	.(1) isn't he (2) hadn't he (3) couldn't he (4) wouldn't he
·	
3	The mirror is the light from the sun into the classroom. (1) reflect (2) reflector (3) reflecting (4) reflection .
4	This video is produced the people who want to learn how to bake. (1) of (2) to (3) for (4) from
5	Even until today, Sally nightmares ever since she watched the horror movie last week. (1) has (2) had (3) has been having (4) have been having -

6		A gan police	g of robbers the painting and this was reported to the
		(1) (2) (3) (4)	is stealing has stolen have stolen are stealing
7	•	l spok	te to a sales assistant has red hair.
		(1)	who
		(2)	whom
		(3)	whitch
		(4)	whose
8		The d	octor is not certain the patient will make a full recovery from cident.
		(1)	how
		(1) (2)	that
		(3)	when
		(4)	whether
9		'Is evi comp	erything alright?' She asked. 'No, there's wrong with my uter.' I replied.
		(1) (2) (3) (4)	nothing anything something everything
1			the children saw that there was a fire in the house, they ran the e, to the coffeeshop across the road.
	•	(1)	into
		(2)	out of
		(3)	across
		(4)	towards
•			·

For each que choice (1, 2,	stion 11 to 15, four option or 4). Shade the corre	ons are given. One of them is the correct answer. Make your ct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	John that he had failed his ex	his parents' facial expressions when he broke the bad news aminations.
	(1) traced (2) explored (3) searched (4) observed	
12		ou would be late if you reach school after 7,30am?' liscipline master to the late/comers.
	(1) wailed	
	(2) taunted	
	(3) bellowed	·
	(4) lamented	
13		st out in the sea used the stars to to the
•	nearest island.	
	(1) venture	
	(2) wander	
	(3) journey	
	4) navigate	
14	We should adopt an attit	tude of gratitude and not think that what we have in school is
	our	
	(1) reward	
	(2) privilege	
	3) entitlement	
	4) expectation	
15	During the semi-finals of	the swimming competition, John beat his old
	1) enemy	
	2) attacker	
•	3) opposer	
	4) adversary	
	•	-

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ayyanar's fear had come true. He was afraid, with a deep sense of foreboding, that his mother's actions would bring him shame. He was proven right. One day, at the tea shop, Ayyanar saw a heated argument that almost broke into a fist fight. Ayyanar was shocked and could not help (16)
but intervene to pacify them. "Why are you fighting over political parties? Shouldn't we live like a (17)
family in this village?" he spoke his mind bluntly. Immediately, the fighting men turned towards (18)
him. They cast dagger looks at him, mocking in their gaze. "Look who's talking about family! Here (19)
comes the righteous one." Ayyanar gasped for breath. He felt as if he had been spat upon. The (20)
words stabbed him and pierced into his heart. He thought the rest of the village was probably saving up its saliva for him, awaiting the right opportunity. If the right moment came, they would not miss the chance to hit him with their footwear angrily.

16 timid (1)(2)lively (3)warm (4)intense 17 (1) cut in (2)cut up cut out (3) cut down (4) 18 (1)flativ directly (2)pointlessly (3) uninterestingly (4) 19 (1)threw aimed (2)flipped (3)(4)distributed 20 (1)revered scolded (2)

(3)

despised

commended



AHAVA EDUCATION SCHOOL

Would you like to attend a sports camp during the holidays?

Who are we looking for?

Are you a Primary 6 pupil? Do you want to keep yourself fit and learn a new sport this March Holidays? Being in the most important year of your primary school education, I believe our inaugural 3 day 2 night camps would help you to relax. Then come and join us at AHAVA Education School and participate in the various sports camps to learn the fundamentals. Don't miss it!



Studies show that people who make time for exercise benefit physically and mentally. Exercising not only can improve our physical health but it can also boost brain function.

It also helps to reduce stress and improve self-confidence. Health is wealth!

Why exercise?

What are the sports camps available?

Taekwondo

Dates: 11 March 2017 (Saturday)

13 March 2017 (Monday)

Venue: Singapore Taekwondo Association

Fee : \$120

Skills: (1) Stances

(2) Hand attacks

(3) Kicks (4) Blocks

Windsurfing

Dates: 13 March 2017 (Monday) -

15 March 2017 (Wednesday)

Venue: Changi Club

Fee : \$160

Skills: (1) 180 Degree turn

(2) Sail across the wind

(3) Basic steering



Floorball

Dates: 16 March 2017 (Thursday) -

18 March 2017 (Saturday)
Venue : AHAVA Education Center (Sport Hall)

Fee : \$80

Skills: (1) Rules of the game

(2) Running with the ball

(3) Shooting



Squash

Dates: 16 March 2017 (Thursday) -

18 March 2017 (Saturday)

Venue: AHAVA Education Center (Squash

court)

Fee : \$80

Skills: (1) Rules of the game

(2) Basic techniques



How to register for the camp?

Simply fill up the registration form on the website as shown below. Tear along the dotted line and mail it to 26 Ahava Street, Singapore 389680. Alternatively, you can submit the registration form on www.ahavaeduschool.com. If you have any queries, feel-free to contact us at 6559 0000.

Tear here

Registration Form

This form must be completed in full. If some details are left out, Ahava Education School has the right to reject your registration.

Particulars of Applicant							
Fu	Il Name:	Gender: Male/Female*					
Но	me Address:	Contact Number:					
BC	NO:		Age:	Date of Birth(DD/MM/YYYY):			
En	nail address:						
Ca	mp details		- Mickelling of the Control of the 				
Name of activity you are selecting: Dates:							
r	Please provide the following	inform	nation.				
1.	Total amount to be paid:						
2.	(i) Mode of payment: Cash/ Ci	redit Ca	rd/ Chequ	e *			
	(ii) Credit card details (if applic	able)					
	Name of Credit Card Holder:						
	Type : Visa/ Mastercard*						
	Credit Card Number :	· · · · · · · · · · · · · · · · · · ·					
	Expiry Date (mm/yyyy) :						
<u> </u>							
				•			

2017 ACS(J) P6 EL CA1 PAPER

*cross out the word(s) that do not apply.

your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks) 21 The main purpose of the brochure is to ... (1)tell people how much the camps are tell people about Ahava Education School (2) explain why Primary 6 students should exercise (3)(4)encourage Primary 6 students to participate in the sports camps Which of the following Primary 6 student attended a different camp from the one 22 from Ahava Educaation School? (1)John learnt skills to play in a team. Victor learnt how to protect himself. (2) Sally learnt how to improve her shots. (3)Jenny learnt how to do aerobatic stunts. (4) 23 Kiran has enrichment classes in school from Wednesday to Friday during the March Holidays. He could only attend the _____ camp if he wants to. (1) Squash (2) Floorball Taekwondo (3)(4) Windsurfing 24 The camps will require the participants to (1) be 12 years old (2) have sports background (3)be the top student in school be facing a lot of stress in school (4) 25 Which of the following statements is false? (1) There are 3 ways to pay for the camps. You need to be prepared to stay for 2 nights. (2) There are 3 ways to submit the registration forms. (3)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make

(4)

If the address is not filled up, the application is unsuccessful.

26	Taekwondo camp is to									
	(1)	build his stamina								
	(2)	train his muscles								
	(3)	learn the basics of Taekwondo								
	(4)	allow him participate in the international Taekwondo sports.								
27	If the	participants have any other questions, they should the ol.								
	(1)	cali								
	(2)	email								
	(3)	send letter								
	(4)	send a text message								
28		ch word in the brochure shows that this is the first time that Ahava Education ool is organising the camps?								
	(1)	New								
	(2)	Primary								
	(3)	Inaugural								
	(4)	Fundamentals								

END OF BOOKLET A

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CONTINUAL ASSESSMENT 1 - 2017 ENGLISH LANGUAGE PRIMARY 6

Date	- 66 = 1
Date	: 20 February 2017
P	arent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α		28	
ant American Communication (Communication)	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
°n	Comprehension Cloze	15	
В	Synthesis and Transformation	10	
	Comprehension OE	. 20	
	Total	67	

This paper consists of 9 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACF	I WORD CA	N BE O	SED ONLY	ONCE		· · · · · · · · · · · · · · · · · · ·			
(A)	as	(D)	both	(G)	from	(K)	on .	(N)	was
(B)	after	(E)	but	(H)	in	-(L)	its	(P)	were
(C)	before	(F)	by	(J)	into	(M)	through	(Q)	which
	Most Sing	gaporea	ins are fam	iliar with	Pulau Ubir	n, having vi	sited the isl	and dur	ing school excursion
or chi	ldhood time	: \$.							_
	The seco	nd large	est island.	(29)		Pulau	Tekong, Ub	in large	ly retains the looks o
a rura	al Singapor	e. The i	name <i>Ubin</i>	means (granite in t	Malay, as f	Pulau Ubin	(30)	once
famo	us for its gra	anite qu	amies, altho	ough mos	t of these	quarries ce	ased operat	tions in	the 1960s and 1970s
	How did t	he islar	nd of Pulau	Ubin for	m in the fir	st place? A	legendary	tale exp	plains that
(31)_			_ the early	y days, th	ree anima	ls (an elepl	hant, a pig a	and a fre	og)
(32)			Singapo	re challe	nged one	another to	reach the 3	lohor sl	tores. Those that did
not s	ucceed wo	uld be t	urned into	stone. T	he frog fai	iled to cros	s the straits	s and w	as turned into Pulau
Seku	du. (33)		th	ie elepha	nt and pig	did not ma	ke it too and	d they b	ecame Pulau Ubin.
	In the pa	st, Jelut	tong River	cut (34)_		the	e island, spl	itting it	into two halves. Ove
the ye	ears, the mi	ud accu	mulated fro	om the pr	awn farms	slowly cov	ered the rive	er and j	oined both regions as
one.									
	Once a m	najor ind	lustry on U	bin, grani	ite quarryir	ng started o	n the island	as earl	y as the 19th century
It sup	ported the	liveliho	ods of mai	ny island	ers (35)		by the	e 1970:	s, many quarries had
their	granite sou	rces de	pleted. The	Aik Hwa	Granite C	luarry was	the last to o	ease (3	6)
opera	ition, havin	g shut d	lown in 199	39 .					
	There are	curren	tly four larg	je abando	oned quan	ies on the i	sland (37)_		have since
evolv	ed into sce	nic plac	es, covere	d with na	tural veget	ation and h	omes to ma	any bird	s and other animals.
	Pulau Ub	in is trui	ly one of the	e few plac	ces left in S	Singapore L	argely unaff	ected (3	8)
the n	ation's rapid	d urbani	ization. The	at is why	it is popula	r with local	visitors.		
			•			Adapted	l from https://r	emember	singapore.org/pulau-ubin

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks) The Brooklyn Bridge that spans the river tying Manhattan Island to Brooklyn is truly a miracle (39)bridge. In 1863, a create engineer named John Roebling was inspired with an idea for this spectacular bridge. However, bridge-building experts throughout the world told him to forget it as it could not be done. Roebling convinced his son, Washington, whom was a young up and coming engineer, that the (42)bridge could be built. The two of them developed the konsepts of how it could be accomplished and how (43)the obstikles could be overcome. With great excitement and inspecration, they hired their crew and (45)begun to build their dream bridge. (46)The project was only a few months under construction when a trajic accident on site took the life (47)of John Roebling, and servielly injured Washington. Washington was left with permanent brain damage and was unable to talk or walk. Even though Washington was unable to move or talk, his mind was as sharp as ever. An idea hit (48)him as he laid in his bed. He developed a code for komunnekashen. All he could move was one finger (50)which he used to tap her wife's arm, tapping out the code for her to give instructions the engineers who were building the bridge. Washington tapped his instructions for thirteen years until the spectacular Brooklyn Bridge was finally completed.

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Adapted from To build a bridge

On 27 August, 1883, the island of Krakatoa in the Dutch East Indies practically blew up
in a tremendous volcanic explosion. As a result of this explosion, huge waves(51)
more than a hundred metres in the air. These waves hundreds of villages and
(52)
even were felt on the coasts of Australia, thousands of kilometres away.
In 1946, there was an on the ocean floor near the Aleutian Islands. (53)
The result was a gigantic wave that travelled 3000 kilometres and Hawaii. It
lifted houses and bridges and carried them hundreds of metres
(66)
Both of these great are what we call 'tidal waves'. A tidal wave is (56)
(58)
oleo known as a tsunami which is a Jananese word diant wave. Tidal waves
also known as a tsunami, which is a Japanese word giant wave. Tidal waves (57)
are giant waves that hit the shore and coastal flooding and great
are giant waves that hit the shore andcoastal flooding and great (58)
damage. The name is, because these waves have nothing to do (59)
(59)
with tides, the daily rise and fall of water levels of the world's great bodies of water.
A tidal wave is caused by some disturbance on the bottom of the sea. Usually this is
an earthquake that takes place on the ocean floor which in turn a shock wave
that travels through the water, just as loud sound travels the air. In fact, this
shock wave with the speed of sound. If a ship happens to be in the region, it will
(62) be rocked by the shock and it feels just as if the ship has struck a rock.
When an earthquake takes place on the ocean bottom, the floor shifts
(63)
and slides. It is this motion and the shock of the disturbance that produces tidal waves. Once the tidal
wave is formed, it begins at once to move across the sea at great speed. It is so huge that it can reach
up to 30 meters in
(64)
When a tidal wave approaches land, thesign, oddly enough, is just
(65)
like an ordinary wave. Then the seal level falls for a number of minutes as if it were a very low tide. A
big area of ocean floor near the coast may be exposed. Finally, the great tidal wave comes crashing
in, destroying everything in its path!
Adapted from Tell Me Why

	ch of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer e in one sentence. The meaning of your sentence must be the same as the meaning of the given ce(s).
66.	All students are expected to report to the examination room ten minutes prior the start of the paper
	Every
67.	The sisters were late for school. They woke up early that dayin spite of
	·
68.	The train doors opened. The little girl rushed out and shouted loudly.
	No sooner had
6 9.	Ben thought it was not necessary to carry all his books to school as it was a half day.
	Ben thought there was
70.	*I have been working on my own today," complained Paul.
	Paul complained

Read the passage carefully and answer the questions that follow. (20 marks)

Have your ever heard the saying, "When a horse bucks you off, get right back on and ride again?" Have you ever been in a situation like that? Bethany Hamilton has. For her, the horse was actually a surfboard. And, instead of getting bucked off, a tiger shark bit off her arm.

Bethany was born on the North Shore of Kaual, Hawaii, and started surfing before she could walk. She won her first surfing competition when she was four. She continued to win competitions and soon, Bethany was sponsored by Rip Curl, a surfboard company, and was making plans to become a professional surfer. She was a surfer girl, born to surfer parents, living in a surfer's paradise. What could be better?

On that fateful morning in 2003, Bethany paddled into the waves of Makua Beach near her home with her best friend, Alana, and Alana's father and brother. There was nothing unusual about 10 this, as this was how Bethany spent most mornings. Usually her mother and father were there too. but Bethany's father was scheduled for knee surgery that day and was already at the hospital. The sky was as clear as the water, and the waves were relatively calm. Bethany surfed for about half an hour and caught maybe ten waves. Everyone knew each other at Makua Beach and Bethany, Alana and about eight other surfers chatted and joked as they straddled their boards in the gentle swells, waiting for the next set of waves to roll in. Bethany dangled her left arm in the water, From below. Bethany and her board must have looked like a lazy sea turtle - which many sharks enjoy for breakfast.

The tiger shark rose out of the depths and tore into Bethany's board. "We never saw it or anything, before it bit me," Bethany recalled. "It shook me. It lasted about three seconds long. All I saw was a grey blur. It let go and I just looked at the red blood in the water."

The other surfers pushed Bethany to shore and her friend's father tied a surfboard leash around what was left of her arm to help slow the bleeding. Alana noted that Bethany stayed really calm. As Bethany lay on the beach wrapped in towels, she remembered thinking, "That ambulance should hurry up."

It was 50 kilometres to the hospital. When the ambulance arrived there, doctors were preparing Bethany's father for his knee surgery in the operating room. The doctors quickly went to work on Bethany instead of her father. Bethany lost seventy percent of her blood. She also lost her left arm, just below the shoulder. Bethany's surgeon said that without her athletic conditioning, she probably would have died.

Two weeks later, Bethany and her father had their stitches removed. Her doctors were sure that the loss of an arm would not hold Bethany back physically but they warned that getting over the mental and emotional shock of a shark attack would be hard, perhaps even impossible. Though her wound healed within a month, her friends and family worried that Bethany might never again get back on her surfboard.

Less than a month later, Bethany was on her surfboard, waiting to catch that first wave. Finally, a good wave came and Bethany paddled as hard as she could. When she felt the wave start to push her board, she jumped up and planted her feet wide. "When I got up on my first wave," she said, "I just had tears of happiness. I was so stoked to be out there."

Bethany did not stop with catching a wave or two. In the same year, she placed fifth at the National Surfing Championships, beating many professionals with many more years of experience and both their arms and went on to secure a place on the US Surfing Team. Since her injury and amazing recovery, Bethany has been featured in many articles and has appeared on television.

"People I don't know come up to me these days. I guess they see me as a symbol of courage and inspiration. One thing hasn't changed, and that is how I feel when I am riding a wave. It's just 45 me and my board."

Adapted from Back on the Board

5

15

20

25

30

35

ALL ANSWERS MUST BE IN COMPLETE SENTENCES. What was Bethany's ambition? [1m] 71 72 Where were Bethany's parents on that fateful morning? Explain why. [2m] 73 Which sentence in paragraph 2 suggests that Bethany had an extremely happy life? [1m] Which two two-word phrases from paragraphs 3 tell us that the waters were not rough? The phrases are found in two separate sentences. [2m] b) 75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraphs 4, 5 and 6 in the story. [1m] _ The shark came out of nowhere. There was blood in the water. Bethany dangled her arm in water.

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76	Look at the table below. What do the words in the left column refer to in the passage? Write
	your answers in the column on the right. The first one has been done for you [3m]

Word(s) from the passage	What the word(s) refer(s) to	
her (line 11)	Bethany	
We (line 19)		
they (line 32)		
there (line 39)		Г
there (line 39)		

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Bethany was very young when she started surfing	·	
Being athletic possibly saved Bethany from death		
Bethany's doctors were more concerned about Bethany regaining her physical abilities		

•		
-		
•	"Bethany did not stop with catching a wave or two." (line 40) What does this mean? [2m]	L
	betrary old not stop war catching a wave or two. (line 40) virial does this mean? (2m)	
•		ſ
-		L
١.	Vhy do you think people see Bethany as a "symbol of courage and inspiration" (line 44)? Supp	n-
۷ (your answer with two reasons from the passage. [2m]	J(
71	· · · · · · · · · · · · · · · · · · ·	
•	•	L.

END OF PAPER



ACS School: Level: P6 Subject: English Term: CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	3	3	2	1	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	3	4	4	1	2	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	4	3	1	3	3	1	3		

Q29) B Q34) M	Q30) N Q35) E	Q31) H Q36) L	Q32) G Q37) Q	Q33) D Q38) F
Q39) creative Q44) inspiration Q49) communication	Q40) by Q45) began Q50) his	Q41) who Q46) tragic Q51) rose	Q42) concepts Q47) severely Q52) destroyed	Q43) obstacles Q48) lay Q53) earthquake
Q54) hit Q59) wrong Q64) height	Q55) away Q60) releases Q65) first	Q56) wave Q61) through	Q57) for Q62) travels	Q58) cause Q63) ocean

- Q66) Every student is expected to report to the examination room ten minutes prior to the start of the paper.
- Q67) The sisters were late for school in spite of waking up early that day.
- Q68) No sooner had the train doors opened, that the little girl rushed out and shouted loudly.
- Q69) Ben thought there was no necessity to carry all his books to school as it was a half day.
- Q70) Paul complained that he had been working on his own that day.
- Q71) She wanted to be a professional surfer.
- Q72) They were at the hospital. Bethany's father was scheduled for knee surgery that day and her mother was with him.
- Q73) She was a surfer girl, born to surfer parents' living in a surfer's paradise.
- Q74) a) relatively calm
 - b) gently swells

- Q75) 2, 3, 1
- Q76) We (line 19) Bethany, Alana, Alana's father and brother

They (line 32) – Bethany's doctors

There (line 39) – In the ocean on a wave

Q77) True – She started surfing before she could walk

True – Her doctors said that without her athletic conditioning, she probably would have died.

- False They were more concerned about her getting over the mental and emotional shock of the shark attack.
- Q78) She felt very happy. She could finally surf again and was glad. She did not lose her ability to surf and she was grateful she was able to function normally.
- Q79) She did not stop surfing with just catching a wave or two and she continued participating in competitions.
- Q80) She was brave as she was calm after the shark bit her hand off and she continued to surf even after losing one arm.